

Amendments to the Specification

Please replace the title as follows:

**SYSTEMS AND METHODS FOR DYNAMIC PERSONALIZED READING
INSTRUCTION--DYNAMICALLY CHANGING THE LEVELS OF READING
ASSISTANCE AND INSTRUCTION TO SUPPORT THE NEEDS OF DIFFERENT
INDIVIDUALS--**

Please replace paragraph [0031] with the following rewritten paragraph:

[0031] In step S150, a tunable text summary is generated based on the determined reading level of the user. A tunable text summary may be generated using as described in the "Systems and Methods for Generating Text Summaries", "Systems and Methods for Generating Analytic Text Summaries" or any other summary generator capable of generating grammatical tunable text summaries. The tunable text summary is used to adjust the display text based on the user's determined reading level. In various exemplary embodiments according to this invention, a shorter and/or simpler text is displayed based on the determined reading level of the user. For example, a shorter and/or simpler sentence may be displayed which simplifies the sentence while preserving the salient information and grammaticality of the sentence. The shorter simpler grammatical sentences facilitate reading comprehension by low reading level users. It will be apparent that the use of the tunable text summary to generate simpler texts is merely illustrative and that any method of generating grammatically simpler text may be used in the practice of this invention. Control continues to optional step S160.

Please replace paragraph [0059] with the following rewritten paragraph:

[0059] Fig. 7 shows a first text layout according to an exemplary embodiment of the word level dynamic personalized reading instruction system 100 according to this invention. The word "apple" of panel 1 is displayed using a simple uncomplicated layout that

familiarizes the user with the appearance of printed information on a page. A comprehension aid, such as a graphic icon of an apple of panel 2 is displayed on the second page.

Please replace paragraph [0062] with the following rewritten paragraph:

[0062] Fig. 9 a third text layout of an exemplary embodiment of the sentence level dynamic personalized reading instruction system 200 according to this invention. An exemplary sentence is displayed on one page (panel 1) with the word "green" displayed in a green font. A graphical icon of a green apple is displayed on the second page (panel 2). In various other exemplary embodiments according to this invention, the word "green" slowly changes from green to red as the font color of the word also changes from green to red. Simultaneously the graphic icon of the apple changes from green to red to reinforce the concept of color. It will be apparent that the use of changing text colors is merely exemplary and that any known or later developed method of indicating changes of the text may be used in the practice of this invention.

Please replace paragraph [0066] with the following rewritten paragraph:

[0066] In various other exemplary embodiments according to this invention, the user may request help understanding difficult portions of the text such as "Once upon a time" by clicking on the displayed text portion. A comprehension aid associated with the selected concept is then displayed. The comprehension aid may include graphic icons representing the concept, pictures, ~~sounds~~ sounds, additional text movie clips or any other known or later developed information useful in explaining the concept.

Please replace the Abstract with the attached amended/substitute Abstract.